



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

every teacher of mathematics in engineering schools, or who prepare students for engineering courses.

A Shorter Geometry. By C. GODFREY and A. W. SIDDONS. Cambridge: The University Press; G. P. Putnam's Sons, American representatives. Pp. 301. 80 cents.

The Expert Wood Finisher. By A. ASHMAN KELLY. Malvern: The Master Painter Publishing Company. Pp. 339. \$3.00.

This is a complete manual of the art of finishing woods by staining, filling, varnishing, waxing, etc., and by a man who is thoroughly familiar with these processes. It is a storehouse of information and suitable not only for the man who works in wood finishing for a business but for those who work a little at it from time to time as many teachers do.

Mind in the Making. By EDGAR JAMES SWIFT. New York: Charles Scribner's Sons. Pp. 329.

While the general public to so large an extent is interested in and concerned about the curriculum of our schools in regard to its bearing on that training which they think will enable the pupils to make a better living, educators here and there are emphasizing the importance of the student rather than the course. This book is a plea for the personal element in education and for the extension of the experimental method. The chapter headings are: Standards of Human Power, Criminal Tendencies of Boys: Their Cause and Function, The School and the Individual, Reflex Neuroses and their Relation to Development, Some Nervous Disturbances of Development, Psychology of Learning, The Racial Brain and Education, Experimental Pedagogy, School-Mastering Education, Man's Educational Reconstruction of Nature.

Old Age Deferred. By ARNOLD LORAND, M.D. Philadelphia: F. A. Davis Company. Pp. 480. \$2.50 net.

The object of this book is not to show how to turn old age into youth, but to show how the term of youthfulness may be prolonged. Old age is considered a chronic disease due to degeneration of the glands with internal secretions, of the thyroid, the sexual glands, and the adrenals in particular. These are shown to be amenable to treatment just as any chronic disease. The author has written the book in such a way that the lay reader may easily comprehend it and profit by the suggestions made which are so supported by reason as to be convincing. It is full of common sense and no reader should fail to derive benefit from the numerous hints that are given for the preservation of health and the prolongation of life.